

Washoe County School District
George Westergard Elementary School
2024-2025 Status Check



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Goals

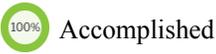
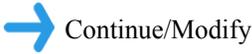
Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: 75 of Westergard students in K-5 will meet their typical growth target in math on the third iReady Diagnostic. 40% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch target.

Evaluation Data Sources: SBAC data; iReady diagnostic growth;

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: iReady: Action Steps: -Conduct weekly reviews of student usage and percentage being passed each week in iReady. -Positive weekly incentives for classes that meet target goals -Build time into the master schedule to ensure that students have time to complete required minutes.</p> <p>Formative Measures: student lesson tracker, weekly updated report of usage by teacher, time built in the master schedule for iReady usage. Position Responsible: Students, Teachers, Principal</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1</p>	Status Check		
	Jan	Apr	June
	N/A		

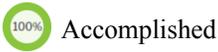
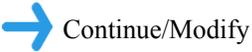
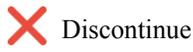

Goal 2: Adult Learning Culture

Aligns with District Priority

Annual Performance Objective 1: By the end of the academic year, 75% of PLCs will demonstrate evidence of improved instructional practices and student outcomes based on the PLC meeting documentation and student performance data.

Evaluation Data Sources: PLC documentation; principal/LF observation notes from PLCs

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: PLC's: Action Steps: -Schedule in PLC time to ensure that each grade level can meet weekly to review data -Teachers will submit notes/agendas of their PLCs to help track progress and ensure that goals are being met. -Principal or LF will attend each PLC -Assessments and Student Data will be reviewed at PLCs to help guide instruction and next steps for interventions</p> <p>Formative Measures: As a result of providing PLC time to teachers. Teachers will be able to meet, review student Common Formative Assessments and provide collaborative strategies to help reteach and intervene.</p> <p>Position Responsible: Principal, LF, classroom teachers</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	Status Check		
	Jan	Apr	June
			

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: With an increased focus on SEL/PBIS goals in the classroom and school wide, Westergard will reduce the average daily absentee rate by 5%.

Evaluation Data Sources: PD on Harmony SEL materials; BIG Attendance Data;

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: SEL and PBIS:</p> <ul style="list-style-type: none"> -Counselor is doing weekly SEL lessons in each classroom to help teach positive expectations for Westergard -PBIS committee is meeting monthly, staff will be using PAWS to help reinforce positive behaviors. -We have a daily positive attendance winner to help create a positive climate at school -Weekly communication with families about what is happening at Westergard and help build a positive relationship with our community. -Monthly Coffee with Principal days to help meet families and meet their needs -Westergard is bringing back Student of the Month to help showcase positive actions taking place throughout the building. <p>Formative Measures: Through building the family/school partnership; parents will be in the loop about what is taking place at school. We want our parents to feel welcome to attend events and be part of the school community.</p> <p>Position Responsible: Principal, Teachers</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	Status Check		
	Jan	Apr	June
			